

Special Education Program Overview

Rochester Prep Charter School's elementary, middle, and high school campuses operate with full service special education services. We accommodate Individualized Education Programs with all program settings and work within our capacity to meet every child's needs, and currently offer consultant teaching, resource room, and 15:1 self-contained special education programs.

Common Questions and Answers:

I. What does the special education program setting offer?

Consultant Teaching

Consultant teachers push in to work directly with students with disabilities with this service on IEPs. The goal of this service is to provide additional services and modifications that allow access to general education curriculum. Additionally, the special education teachers that provide CT support open communication with general education teachers, and offer suggestions for increased performance of students with special needs within the general education setting.

Resource Room

A Resource Room is classroom where a special-education teacher works with a small group of students, using techniques that work more efficiently with a special-needs population. A Resource Room provides students with special needs and at-risk students with additional help, while allowing such students to remain generally within the general education setting. Usually, students who are in need of intensive help to keep up with grade-level work in a particular subject are placed in a resource room. Students with educational disabilities, such as specific learning disabilities, receive direct, specialized instructions in small groups in resource room.

Special education teachers are appointed to each Resource Room to focus on particular goals as mandated by an individualized education program and remedy general education curriculum. The development of executive skills, including homework completion and behavior are included in the program. Students usually attend resource rooms three to five times per week for about one hour per day, depending on individual needs.

15:1 Self-Contained

The 15:1 is a unique program offered at our Brooks MS campus, providing modified instruction in ELA, Math, Science, and History. Students are immersed in general education for homeroom, lunch,



and specials. The program offers significant curriculum modification and well as behavioral support for students in need.

II. My child has an IEP, but the program setting is currently different from a CT/RR/15:1 setting, can my child still enroll?

Yes! Rochester Prep Charter School works collaboratively with the Rochester City School District (or any other district of residency's) External Education Committee on Special Education. We work collaboratively to adapt and modify IEP's in order to meet every student's individual needs. Rochester Prep staff will provide additional academic and behavioral supports to students who enter with more restrictive programming, unique to each case. We will work with families to make sure this support is the right amount, and inclusive of parent input.

III. Are related services (speech therapy, occupational therapy, vision, teacher of the deaf, physical therapy, counseling, etc.) provided to children at Rochester Prep?

Yes. Rochester Prep Charter School works collaboratively with related service providers from the Rochester City School District (or district of residency). If your child has any of these services listed on their IEP, they will receive the services at the start of the new school year. At-risk services are provided in a variety of ways, including collaboration and communication with outside agencies. Rochester Prep Charter School is devoted to assisting families in every way possible to ensure their children receive the utmost appropriate and highest quality services available. We also have a building social worker or counselor present in all of our schools to provide counseling support.

Do you have additional questions? Please contact Lisa Krempa.

Lisa Krempa

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